

**AMARILLO INDEPENDENT SCHOOL DISTRICT
SPECIAL EDUCATION DEPARTMENT**

AMARILLO, TEXAS

**ARD Supplement
Communication Needs of Deaf or Auditorially Impaired Students**

In developing the IEP, the following special factors were considered for this student:

Language and Communication Needs:

Expressive communication needs: (check all that apply)

- Student uses sign language
- Sign language interpreter/aide needed when student is in mainstream classes or teacher does not sign
- Oral interpreter
- Other: _____

Receptive Communication Needs: (check all that apply)

- Amplification (personal hearing aids or FM auditory training system)
- Total Communication
- Sign language interpreter needed when student is in mainstream classes or teacher does not sign
- Gestures
- Oral speech

Communication Mode: This student communicates primarily through:

- Oral (Speech and hearing)
- Total Communication (auditory, oral, and sign language)
- Sign Language
- Gestures
- Other: _____

Based on the communication evaluation and classroom observation the mode of communication recommended for this student is:

- Oral Language
- Sign Language
- Total Communication
- Other: _____

What are the opportunities for the direct communication with peers and professional personnel in the child's language and communication mode?

- Student in a classroom with peers and professional personnel who communicate in his/her communication mode
- Student associates with peers who communicate in his/her language and communication mode in a variety of school settings.
- Student receives
 - audiological management
 - speech therapy
 - psycho-educational testing from personnel who communicate in his/her language and communication mode
- The student has an interpreter/aide who signs instruction in the student's communication mode

What is the student's full range of needs including opportunities for direct instruction in the child's language and communication mode?

- Student needs direct instruction in total communication by a teacher of the deaf in specific subjects (see IEP).
- Student can be in regular education classes with/without an interpreter for specific subjects (see IEP)
- Student needs direct instruction for academic areas in an environment that can meet both linguistic and cognitive needs of the student
- Student is in general ed/mainstream setting due to parental choice

What are the academic levels of the student?

Reading/Comprehension _____ Vocabulary _____

Math/Calculations _____ Applied Prob. _____

Writing _____

- Yes No The ARD committee has determined that the student's hearing loss causes severe deficits in processing linguistic information through hearing even with the recommended amplification and adversely affects educational performance.
- Yes No The ARD committee has reviewed the unique communication, language, technology, and instructional needs of this student.