

AMARILLO, TEXAS

ARD/IEP SUPPLEMENT
FOR A STUDENT WITH AUTISM OR OTHER PERVASIVE DEVELOPMENTAL DISORDER

NAME OF STUDENT _____

DATE OF MEETING _____

For students with autism, the ARD committee has considered the individual needs of the student and made recommendations based on those identified needs. For each of the following areas either describe the service(s) recommended or, if no services are recommended, describe the basis for that determination.

EXTENDED EDUCATIONAL PROGRAMMING

is needed. is not needed at this time. Describe: _____

DAILY SCHEDULES REFLECTING MINIMAL UNSTRUCTURED TIME AND ACTIVE ENGAGEMENT IN LEARNING ACTIVITIES

is needed. is not needed at this time. Describe: _____

IN-HOME TRAINING AND COMMUNITY-BASED TRAINING OR VIABLE ALTERNATIVES TO ASSIST THE STUDENT WITH ACQUISITION OF SOCIAL/BEHAVIORAL SKILLS

is needed. is not needed at this time. Describe: _____

POSITIVE BEHAVIORAL SUPPORT STRATEGIES

is needed. is not needed at this time. Describe: _____

FUTURES PLANNING/TRANSITION SERVICES

is needed. is not needed at this time. Describe: _____

PARENT/FAMILY TRAINING AND SUPPORT

is needed. is not needed at this time. Describe: _____

ACTIVITY-APPROPRIATE STAFF-TO-STUDENT RATIO TO ENCOURAGE WORK TOWARD STUDENT INDEPENDENCE

is needed. is not needed at this time. Describe: _____

COMMUNICATION INTERVENTIONS ACROSS SETTINGS

is needed. is not needed at this time. Describe: _____

SOCIAL SKILLS SUPPORTS AND STRATEGIES

is needed. is not needed at this time. Describe: _____

PROFESSIONAL EDUCATOR/STAFF SUPPORT ON BEHALF OF THE STUDENT

is needed. is not needed at this time. Describe: _____

TEACHING STRATEGIES

is needed. is not needed at this time. Describe: _____

