

AMARILLO, TEXAS

ARD/IEP SUPPLEMENT-REVIEW OF EXISTING EVALUATION DATA

NAME OF STUDENT _____

DATE OF MEETING _____

The ARD committee has reviewed existing evaluation data on this student (including evaluations, performance on statewide and district-wide assessments, observations, and information provided by the parents, teachers, and related service providers) as described in the ARD report and minutes.

RESULTS OF REVIEW OF DATA

YES NO Has the student's involvement and progress in the general curriculum and his/her ability to function independently improved since the last evaluation?

YES NO Does this student still have a disability?

YES NO Does this student's current eligibility seem appropriate?

YES NO Does this student continue to have an educational need for special education and related services?

YES NO Are this student's educational needs/goals adequately identified and understood?

YES NO Does the ARD committee have adequate information to plan future programming for this student?

YES No Are any modifications or additions to the special education and related services the student receives needed to help him/her meet annual goals and to participate in the general curriculum (or appropriate activities for preschool children)?

As a result of this review, the team has recommended:

- No additional data is needed. This student continues to be eligible for special education and/or related services.
- More information is needed in the areas checked below to determine continued eligibility and/or to assist in program planning. The areas/procedures recommended are checked and the positions of the professionals who will conduct the evaluation are also listed.

Timeline for additional assessment: _____

(If additional evaluations are requested, the ARID committee will review the new data during the next scheduled ARD meeting.)

AREA	POSITION RESPONSIBLE
<input type="checkbox"/> Vision/hearing screening	
<input type="checkbox"/> Classroom observation	
<input type="checkbox"/> Academic Achievement	
<input type="checkbox"/> Intellectual Functioning	
<input type="checkbox"/> Speech/Language Skills	
<input type="checkbox"/> Language dominance/Proficiency	
<input type="checkbox"/> Medical evaluation	
<input type="checkbox"/> Self-help/Adaptive Behavior	
<input type="checkbox"/> Functional Behavior Assessment	
<input type="checkbox"/> Psychological evaluation	
<input type="checkbox"/> Other:	
<input type="checkbox"/> Other:	

TEAM MEMBERS CONTRIBUTING TO THIS EVALUATION/DECISION:

SIGNATURE OF EVALUATOR

POSITION

SIGNATURE OF EVALUATOR

POSITION

SIGNATURE OF EVALUATOR

POSITION

SIGNATURE OF EVALUATOR

POSITION

If the determination of the ARID committee is that no additional data are needed to determine whether the student continues to be a child with a disability, the school notified the child's parent:

- | | |
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| <p>YES</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> | <p>NO</p> <p><input type="checkbox"/> of the ARID committee's decision and the reasons why no additional assessment data was requested.</p> <p><input type="checkbox"/> that he/she has the right to request assessment to determine whether the student continues to be a student with a disability.</p> <p><input type="checkbox"/> the Amarillo ISD shall not be required to conduct such an assessment unless requested to by the student's parents.</p> |
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