

DATE OF ARD:

AMARILLO INDEPENDENT SCHOOL DISTRICT
SPECIAL EDUCATION DEPARTMENT

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AMARILLO, TEXAS

TIME-OUT AND PHYSICAL RESTRAINT MANAGEMENT PLAN

(Attach to Behavior Improvement Plan)

Student _____ Date _____ Campus _____

Time-out:

When other reduction techniques have proven ineffective in redirecting inappropriate behaviors, **the behaviors that will result in time-out are:**

	# Minutes in Time-out
_____ Voluntary cool-down	Up to _____ minutes
_____ Disruption of class	Up to _____ minutes
_____ Noncompliance with adult request	Up to _____ minutes
_____ Verbal abuse	Up to _____ minutes
_____ Aggressive behavior toward others	Up to _____ minutes
_____ Endangering the well being of self or others	Up to _____ minutes
_____ Other _____	Up to _____ minutes
_____ Other _____	Up to _____ minutes

Location of time-out:

_____ Isolated portion of classroom	_____ Time-out room	_____ Principal's office
_____ Another teacher's classroom	_____ In-school suspension room	
_____ Other: _____	_____ Other: _____	

Physical Restraint:

The behaviors that will result in physical restraint are:

Physical aggression (regardless of intent) involving:

- _____ contact between an adult and the student.
- _____ contact between two students.
- _____ use of objects in a threatening manner.
- _____ destruction of property.

Types of Restraint:

_____ CPI Procedures	_____ Basket hold	_____ Other: _____
_____ Other: _____		_____ Other: _____