

AMARILLO, TEXAS

ARD/IEP or IFSP Supplement for a Student with A Visual Impairment

NAME OF STUDENT _____

DATE OF MEETING _____

Based on the functional vision evaluation and learning media evaluation, this student

- Functionally Blind Tactual Learner NOT Functionally Blind

Each member of the ARD committee has received information regarding the benefits of Braille.
For a functionally blind student, specify the appropriate learning media based on the evaluation report.

Sensory Channel	General Learning Media (Methods and Materials)	Literacy Media
Tactual ____ Primary ____ Secondary	____ Tactual Symbols ____ Brailed materials ____ Raised line materials ____ Concrete manipulative objects ____ Hand-under-hand modeling ____ Tactual charts and maps	____ Braille reading ____ Braille writing ____ Tactual symbols ____ Non-reader ____ Unable to Braille
Visual ____ Primary ____ Secondary	____ Large print books, maps and worksheets ____ Materials from sensory stimulation kit and/or Bright Sights ____ Low vision devices ____ The same materials provided sighted peers	____ Regular print ____ Large print ____ Keyboarding ____ Pen/pencil and paper ____ Assistive writing device ____ Non-reader ____ Unable to write
Auditor ____ Primary ____ Secondary	____ Auditory instruction ____ Taped materials ____ Class discussion	____ Recorded materials ____ Speech output devices ____ Dictation

The parent/student has been given a detailed explanation of the following service resources available to the student within the community and throughout the state

- Texas Commission for the blind (Caseworker _____)
 Texas State Library - Department for the Blind and Physically Disabled
 Texas School for the Blind and Visually Impaired
 Early Childhood Intervention Program
 Other state and community resources (Specify)

- The parent has been provided with the state adopted form that contains written information about programs offered by state institutions
 Plans and arrangements for contact with and continuing services to the student beyond regular school hours (example. 0 & M training, DLS training in the home) Note. The district should identify only those services tied to the IEP.
 None needed at this time.