

DATE OF ARD:

**AMARILLO INDEPENDENT SCHOOL DISTRICT
SPECIAL EDUCATION DEPARTMENT**

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AMARILLO, TEXAS

ARD/IEP or IFSP Supplement for a Student with A Visual Impairment

NAME OF STUDENT _____

DATE OF MEETING _____

YES

NO

Based on the functional vision evaluation and learning media assessment, this student is functionally blind. If YES: YES NO Each member of the ARID committee has received information regarding the benefits of Braille.

Specify the appropriate learning media¹ based on the assessment report.

SENSORY CHANNEL	GENERAL LEARNING MEDIA (Methods and Materials)	LITERACY MEDIA
Tactual		____ Braille ____ Other:
Visual		____ Regular Print ____ Large Print
Auditory		____ Recorded Materials ____ Speech Output Devices

The student or student's family has been given a detailed explanation of the following resources available within the community and throughout the state:

- Texas Commission for the Blind
- Texas State Library - Department for the Blind and Physically Handicapped
- Texas School for the Blind and Visually Impaired
- Early Childhood Intervention Program
- Other state and community resources (Specify)

Plans and arrangements for contacts with and continuing services to the student beyond regular school hours:

¹Required for students who are functionally blind.

Describe in detail the arrangements made for instruction in Braille, large print, orientation and mobility, compensatory skills, and access to special media.

(Note: The district is responsible for serving this child. The district may use a variety of resources to provide some or all of the services. These include the Texas Commission for the Blind (TCB) and the regional education service center if there is mutual agreement. The district is responsible for ordering textbooks, tests, supplemental materials and instructional aids.)

AREA OF INSTRUCTION	IEP OBJECTIVES/ IFSP STRATEGIES ARE ATTACHED FOR THE FOLLOWING AREAS	INSTRUCTION PROVIDED BY	SPECIAL MATERIALS PROVIDED BY	NOT APPROPRIATE BECAUSE: A = Age/Developmental Level B = Physical Limitations C = Demonstrates Competency D = Degree of Vision Specify if "Other"
O & M				
Braille (provided by teacher with VI endorsement)				
Large Print				
Optical Devices				
Abacus				
Typing/Keyboard				
Low Vision Efficiency Training				
List of Adaptive Devices (e.g., computer, notetakers, APH materials, communication devices, auditory equipment, etc.):				
Social Skills				
Daily Living/Self- Help Skills				
Career Readiness				
Self Advocacy				
Auditory/Listening Skills				
Other:				
Other:				