



Request for Assistance-Speech

Teacher Articulation Observations

Student's name: _____ Age: _____ Birthdate: _____

Campus _____ Person Completing Form: _____ Date: _____

Directions: Listen as the child/student engages in conversation with you. Indicate which sounds you note the child is producing incorrectly. + indicates correct, - indicates incorrect. You may circle the words indicating the sound is said incorrectly in the beginning, middle or end of the word. [Example: child says tat for cat - circle the word below "king" to indicate error on the /k/ sound.] You may consider and circle any words the child says with the indicated sound. not just those listed.

Sound			Sound		
	+	-		+	-
/p/ as in <u>p</u> ig, ap <u>p</u> le, cu <u>p</u>			/f/ as in <u>f</u> ood, co <u>ff</u> ee, o <u>ff</u>		
/b/ as in <u>b</u> aby, we <u>b</u>			/v/ as in <u>v</u> ote, o <u>v</u> en, stoy <u>e</u>		
/t/ as in <u>t</u> oy, w <u>a</u> ler, ba <u>t</u>			/s/ as in <u>s</u> ock, mi <u>ss</u> ing, i <u>c</u> e		
/d/ as in <u>d</u> oll, mi <u>dd</u> le, be <u>d</u>			/z/ as in <u>z</u> oo, fu <u>zz</u> y, fu <u>zz</u>		
/k/ as in <u>k</u> ing, po <u>ck</u> et, ra <u>k</u> e			/sh/ as in <u>sh</u> oe, <u>wi</u> shing, <u>fi</u> sh		
/g/ as in <u>g</u> oat, bu <u>gg</u> y, ta <u>g</u>			/zh/ as in plea <u>su</u> re		
/m/ as in <u>m</u> ad, ha <u>mm</u> er, th <u>u</u> mb			/ch/ as in <u>ch</u> air, wa <u>ch</u> ing, pi <u>ch</u>		
/n/ as in <u>n</u> ame, fu <u>nn</u> y, fa <u>n</u>			/j/ as in <u>j</u> udge, en <u>g</u> ine		
/ng/ as in fi <u>ng</u> er, ri <u>ng</u>			/th/ (soft) as in <u>th</u> ing, hea <u>th</u> y, to <u>oth</u>		
/r/ as in <u>r</u> un, ca <u>rr</u> ot			/th/ (hard) as in <u>th</u> ose, bro <u>th</u> er, ba <u>th</u> e		
/er/ as in <u>e</u> arly, nu <u>r</u> se, fu <u>r</u>			/w/ as in <u>w</u> ay, any <u>w</u> ay		
/l/ as in <u>l</u> ion, pi <u>ll</u> ow, ta <u>ll</u>			/y/ as in <u>y</u> ellow, can <u>y</u> on		
/h/ as in <u>h</u> at, any <u>h</u> ow			Number of missed sounds:		

Please list at least 20 words this child has difficulty pronouncing: _____

To the teacher: Do you feel these sound errors adversely affect the student's educational performance?
Yes or No (Please circle.)

If yes, please comment: _____
