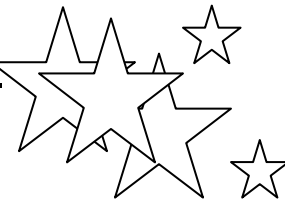




When is a sound error a concern?



★ **K/G plus additional sounds**
Kindergarten

★ **S plus additional sounds**
First Grade

★ **S only or R plus additional sounds**
Second grade

★ **R only**
Third grade

/th/ alone possibly remediated in the classroom

★ Note:

Very rarely will other sounds such as /l/, /sh/, /ch/, /f/, and /v/ be the **only** sound a child will produce incorrectly. These sounds are considered the “additional sounds” referred to in the chart above. Normally, if these are produced incorrectly then a /s/, /r/, /k/, or /g/ may also be produced incorrectly.

If a child in Kindergarten, for example is producing the /r/ sound incorrectly (i.e. saying “wed” for “red”), that is considered within the range of typical development. That child would not be referred for special ed services unless several other sounds, in addition to the /r/, are produced incorrectly.