



For Additional Information

Contact Campus Diagnostician

Texas Education Agency

<http://ritter.tea.state.tx.us/special.ed/astech>

Texas Assistive Technology Network

<http://www.texasat.net/>

Amarillo ISD Website

www.amaisd.org



Amarillo ISD

Vision/Mission Statement

To graduate every student prepared for success beyond high school.

7200 West I 40
Amarillo, TX 79106
Phone: 326-1348

It is the policy of the Amarillo Independent School District not to discriminate on the basis of race, color, religion, age, sex, disability or national origin.

AISD
Special Education

Assistive Technology



Who might be considered for assistive technology?

Anyone needing a range of tools and strategies including no tech, low tech, and high tech to meet the educational needs of the student. Consideration is not limited to the devices and services currently available within the district.

Why use assistive technology?

Assistive technology is used to remove barriers to student performance. In order to accomplish this, the curricular tasks that the student needs to complete are considered as well as whether or not assistive technology is required to accomplish those tasks.

What is assistive technology?

Assistive technology is any device, item, or piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capability of a student with a disability.

What is assistive technology service?

Assistive technology service means any service that directly assists a student with a disability in the selection, acquisition, or use of an assistive technology device.

Where and when will assistive technology be used?

Assistive technology will be used in the environments necessary to provide a barrier free opportunity to accomplish the goals and objectives developed in the student's IEP (Individual Education Program).

How are devices and/or services made available to students in Amarillo ISD?

Services are available for students identified with a disability following a referral through each campus diagnostician and evaluation by the assistive technology team which may include but not be limited to the student, classroom staff, therapists, and administration.

Evaluation results are presented to the ARD committee to determine appropriate placement and services.

What are some other factors about assistive technology?

Assistive technology is multi-disciplinary. It involves student, parent, classroom staff, therapists (such as OT, PT, speech/language) and administration.

Assessment is ongoing (needs and changes in systems and programs are constantly evaluated).

A team evaluates the student needs, the environment, the tasks, and the tools needed before decision making regarding assistive technology.

Use of assistive technology is determined by the ARD (Admission, Review, & Dismissal) committee and the resulting IEP.

