

❖ Provide direct instruction and consultation regarding compensatory and instructional skill areas:

- Abacus Skills
- Assistive Technology
- Braille Reading Skills
- Braille Writing Skills
- Concept Development
- Daily Living/Self Help Skills
- Early Intervention Training
- Keyboarding
- Listening Skills
- Low Vision Devices
- Nemeth Code
- Organizational Skills
- Orientation and Mobility
- Recreation/Leisure
- Self-Advocacy Skills
- Signature Writing
- Slate and Stylus Skills
- Social Skills
- Study Skills
- Tactual Skills
- Vision Utilization Skills
- Vocational Education

Vision Services  
A division of AISD  
Department of Special Education

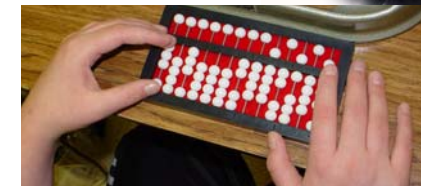
For Program Information Call:  
(806) 354 - 4788



Amarillo Independent School District  
7200 West I-40  
Amarillo, Texas 79106  
[www.amaisd.org](http://www.amaisd.org)

It is the policy of the  
Amarillo Independent School District  
not to discriminate on the basis of race, color,  
religion, age, sex, disability or national origin.

**Specialized  
Instruction**



**Materials  
and  
Services**



**for  
Visually  
Impaired  
Students**



**Vision  
Services**

The Department of Vision Services of Amarillo Independent Schools has primary responsibility for specialized instruction, materials, and services required to meet the unique educational needs of visually impaired students in the District.

## Program Eligibility

Criteria for referral to the Vision Program for children birth to 22 years of age:

- Totally Blind
- Legally Blind - 20/200 or less in the better eye with correction or visual field restriction of 20 degrees or less in the better eye
- Low Vision - no better than 20/70 in the better eye with correction
- Evidence that the child's visual impairment interferes with the learning process



## Program Services

- ❖ Conduct Assistive Technology/Functional Vision Evaluation and Learning Media Assessment and interpret student's specific eye condition and its educational implications
- ❖ Determine student eligibility as visually impaired
- ❖ Participate as active member of the Educational Team
- ❖ Attend ARD and IFSP meetings
- ❖ Conduct Orientation and Mobility Evaluation and develop individualized plan to address travel needs of students with visual impairments

- ❖ Assist with IEP/IFSP development
- ❖ Provide in-service and consultation regarding the unique educational needs and learning characteristics of students with visual impairments
- ❖ Identify services and support from local, state, and national programs for students with visual impairments
- ❖ Provide large print, tapes, braille books, and materials
- ❖ Liaison between medical and school personnel

